



Strategic Plan 2024-2027

# Background

The 2024 – 2027 Strategic Plan describes a faith-driven and wisdom-led direction. Centennial Christian School has identified areas of focus which will promote understanding of commonly held goals that will enable the school to enhance its ability to meet its mission and vision. Together, the board and leadership staff have crafted a document that endeavours to respond to the call that they have received.

Through its strategic priorities, Centennial Christian School has articulated how it seeks to develop over the next 3 years. The school's mission and vision have driven the priorities and goals that follow in this plan.



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# CCS MISSION STATEMENT, VISION STATEMENT AND CORE VALUES



### Mission

Head, Heart and Hands: Learning In and With Community

### Vision

Centennial Christian School is a community that is based upon the sovereignty of God and the authority of His Word. Through the redeeming work of Christ and by the power of the Holy Spirit, we are enabled to serve and glorify God in all of life and to uphold the Lordship of Christ in all things.

Holding this world view, which recognizes everyone as created in God's image, we seek to support each other in nurturing the unique gifts of all students. Through example and instruction, we equip each student with knowledge, skills, and understanding, challenging them to exercise discernment and stewardship in all aspects of life. We intend the entire learning environment to reflect the diversity and unity of God's creation.

### **Core Values**

#### **Community of Grace**

We are united in our diversity as we love one another and our Lord by giving and receiving grace.

#### **Identity in Christ**

We are transformed by the Holy Spirit as image bearers of Christ, empowered by and dependent on God.

#### **Servant Heart**

We serve each other as we give of our time, resources and energy with humility and gratitude, experiencing life in all its fullness.

#### Stewardship

We passionately use and care for God's abundant blessings, including our individual gifts as we pursue excellence and discernment.



# **Envisioned Future and Deep Hope**

### **Envisioned Future**

#### **Bold Goal**

As a leader in education, Centennial Christian School will be a vibrant place of learning where students, staff and families explore and courageously live out their role in God's unfolding story.

### **Vivid Description - Our Deep Hope!**

Centennial Christian School, a community defined by hope, love and belonging, will equip students to embody Christ-like living. An innovative and culturally relevant learning environment will rigorously integrate faith and faith formation, empowering students to be agents of God's redeeming transformation. Excellent staff, facilities, resources and community partners will create fertile ground for student flourishing in all areas of life. A HEAD, HEART and HANDS approach to joyful kingdom service will epitomize the culture of the school, drawing people from diverse cultural backgrounds.



# **Strategic Priorities**

### **Learning Together**

At the heart of Centennial Christian School is its distinct Christ centered educational program. We desire to invest in an educational program that equips students for joyful kingdom service while developing the unique potential of each student in order to authentically work to meet the needs of real people in this world.

### **Growing and Strengthening**

Anticipating local economic growth and development, physical infrastructure must support enrollment expansion and enhance the current and planned educational program.

### **Generosity and Sustainability**

Develop a culture of giving and connectedness by consistently renewing the Vision and Mission throughout the community. Expand and nurture donor relationships and provide opportunities for annual and long-term support.

### **Mission Sustainability**

Ensuring that the mission and vision of Centennial Christian School will forever be the cornerstone of the community and that it will remain a place of learning for service in light of the authority of God's word.

### **Community Engagement**

Increase the engagement with our local and global communities through service and restorative work and strengthen partnerships

# LEARNING TOGETHER

#1 Develop a phased in plan by spring 2027 to increase the number of high school courses and reduce distance/online courses that is ready to launch when enrolment numbers and staffing meet the threshold to add additional courses.

Champion: Administration

#2 Develop a plan to increase student learning experiences in and from the community by June 2025.

Champion: Administration

#3 Review current graduate profile, updating as needed and communicate revised profile to the school community by September 2025.

Champion: Education Committee

#4 Develop a sustainable process and schedule for curriculum reviews by September 2026.

Champion: Administration

#5 Develop a comprehensive plan to address the mental health, safety and well-being of all students by January 2026.

Champion: Administrative

# **GROWING AND STRENGTHENING**

#1 Develop an innovative teacher recruitment and retention plan, including a review of the staff compensation package by February 2025.

Champion: Administration

#2 Develop a phased plan to move forward with the 2021 Feasibility study recommendation for expansion on Sparks St. property to accommodate single track classrooms by June 2026.

Champion: Board

#3 Create an action plan based on the current 2024 Feasibility task force recommendations for the Eby Street property by Spring 2025.

Champion: Board



## **MISSION SUSTAINABILITY**

#1 Establish a task force in fall 2024 to review current membership composition to ensure full members are in good standing and to determine an appropriate ratio of Associate and Full members with mission fidelity in mind.

Champion: Board

#2 Develop a board profile/matrix including a rigorous nomination process by September 2025.

Champion: Board

#3 Develop an administration succession plan that ensures mentorship and missional flourishing by January 2025.

Champion: Administration and Board

# **GENEROSITY AND SUSTAINABILITY**

#1 Create a development plan by spring 2025 that clearly identifies giving opportunities including strategies for annual giving and long-term financial support by Spring 2025.

Champion: Development Coordinator

#2 Increase staffing in the Development program with clearly defined roles based on growth and expansion and building campaigns. Timeline contin-

# **COMMUNITY ENGAGEMENT**



#1 Develop a plan to connect with local Indigenous communities, helping to establish meaningful relationships by spring 2025.

Champion: Administration



#2 In conjunction with Learning Goal #2 assess service opportunities for maximum impact, finding areas needing growth or focus by June 2025.

Champion: Administration



#3 Develop a comprehensive external communication plan to address community perceptions of the school by September 2025.

Champion: Development

Coordinator

# **NEXT STEPS**

The champion for each goal should assemble a small team that will define the necessary steps for each goal that is scheduled for execution during the next twelve months. This work should be completed within one month of adopting the strategic plan.

The board will review the strategic plan quarterly to assess progress made and when a significant achievement has been realized. In one year, the board will review the strategic plan and progress made during the first year. At this time, second-year priorities will be established along with execution plans for them. Adjustments will inevitably be made to goals based on first-year progress. This will ensure that the strategic plan will remain a living document.

The school should use the strategic plan as an opportunity to build excitement in the community for the future of Centennial Christian School. This can be done by communicating goals to all stakeholders and by giving regular updates on progress.



# **GOALS IN PROCESS FROM PREVIOUS PLAN**

Review operating costs, revenue and tuition structure

Outdoor learning resources and training

| PRIORITY   | CHAMPION                 | TIMELINE     | COMPLETED |
|--|--------------------------|--------------|-----------|
| Learning Together  |                          |              |           |
| #1 Increase Course Offerings   | Administration           | Spring 2027  |           |
| #2 Increase student learning experience in the community                           | Administration           | 2025         |           |
| #3 Review and update graduate profile + communicate to school                      | Education Committee      | Sept. 2025   |           |
| #4 Develop sustainable process for curriculum reviews                              | Administration           | Sept. 2026   |           |
| #5 Develop plan to address mental health, safety and well-being                    | Administration           | Jan. 2026    |           |
| Growing and Strengthening  |                          |              |           |
| #1 Develop teacher recruitment and retention plan                                  | Administration           | Feb. 2025    |           |
| #2 Develop phased plan to move forward with 2021 feasibility study recommendations | Board                    | June 2026    |           |
| #3 Create action plan based on 2024 feasibility task force                         | Board                    | Spring 2025  |           |
| Mission Sustainability   |                          |              |           |
| #1 Establish taskforce to review current membership comp                           | Board                    | Fall 2024    |           |
| #2 Develop board profile/matrix including nomination process                       | Board                    | Sept. 2025   |           |
| #3 Develop administration succession plan  | Administration and Board | January 2025 |           |

| PRIORITY  | CHAMPION                   | TIMELINE    | COMPLETED |
|---|----------------------------|-------------|-----------|
| Fiscal Responsibility and Giving  |                            |             |           |
| #1 Create plan for giving opportunities—annual giving and long term financial support   | Development<br>Coord       | Spring 2025 |           |
| #2 Increase staffing in Development program—roles based on expansion campaigns  | Administration             | TBD         |           |
| Impacting Community Goals   |                            |             |           |
| #1 Develop plan to connect with local<br>Indigenous communities—meaningful<br>relationships   | Administration             | Spring 2025 |           |
| <ul><li>#2 In conjunction with Learning Goal</li><li>#2, assess service opportunities for max</li><li>impact, find areas needing growth</li></ul> | Administration             | June 2025   |           |
| #3 Develop comprehensive external communication plan to address ommunity perceptions of the school  | Development<br>Coordinator | Sept. 2025  |           |
| Ongoing Goals from previous<br>Strategic Plan   |                            |             |           |
| #1 Review Operating Costs   | Finance<br>Committee       | Spring 2025 |           |
| #2 Review Tuition Structure   | Finance<br>Committee       | Spring 2025 |           |
| #3 Outdoor Learning Resources and<br>Training   | Administration             | 2027        |           |